

# **AMEM27 MANAGEMENT OF FASHION AND LUXURY COMPANIES**

## **UNIT-1 WHAT IS FASHION? WHAT IS LUXURY? DEFINING COMPLEX COMPETITIVE SYSTEMS AND BUSINESS LOGICS**

- 1.1 Welcome to the first week of our course! Before moving this week contents, please dedicate some time to read the About the Course section where you can find a series of useful information to approach the course the best way.
- 1.2 The Trips&Tricks section contains some insights and best practices that Lucia Paladino (an industry expert) shared with our community.
- 1.3 Once you have done with these introductory readings you can finally move to the first contents!
- 1.4 This first module is dedicated to a general introduction to fashion and luxury concepts: what they imply, how they are perceived, how they differ, and what other basic ideas in this industry are.

## **UNIT-2 THE EVOLUTION OF BUSINESS MODELS: FROM DESIGNERS TO FAST FASHION RETAILERS**

- 1.3 This second week will be significantly denser and more time consuming than the first one.
- 1.4 The topic is that of Business Models in Fashion and Luxury, and will give you a lot of important insights on this industry.

## **UNIT-3 STYLISTIC IDENTITY AND THE PRODUCT DEVELOPMENT PROCESS: THE ROLE OF HERITAGE, STYLISTIC CODES AND ICON PRODUCTS IN DEFINING THE SEASONAL COLLECTION**

- 3.1 The main topics here will be the complexity of product development, brand identity, stylistic identity, and the development of the collection.
- 3.2 Remember also that at the end of this module you will find the first QUIZ (counting 40% of the final grade)! This quiz is going to test your knowledge and understanding of the first three modules.
- 3.3 You need to listen to all video lectures and to read all the slides of the three modules carefully to successfully complete it.

## **UNIT-4 IMAGE IDENTITY AND THE COMMUNICATION PROCESS: KEY ACTIVITIES, DECISION MAKERS, THE CHALLENGE OF CREATING DIGITAL CONTENTS FOR FASHION AND LUXURY BRANDS**

- 4.1 Week 4 will cover another very crucial topic: Communication. Communication per se is an extremely rich and broad topic and the fashion and luxury industry requires a specific and dedicated chapter as it encompasses unique aspects that need to be correctly addressed and understood.

## **UNIT-5 RETAIL IDENTITY AND RETAIL MANAGEMENT: THE CUSTOMER'S EXPERIENCE WITHIN A MIX OF CHANNELS. THE FUTURE OF FASHION E-TAILING.**

- 5.1 In a world where geographical boundaries are physically and virtually evolving, companies need to be able to manage their international presence without losing their identity.
- 5.2 There are a number of elements that need to be taken into account when planning retail strategy. Traditional distribution channels evolve while new channels enrich the scenario.
- 5.3 This is also our last week of the course. At the end of it you will have the second QUIZ (40% of the final grade) covering module 4 and 5.
- 5.4 Also in this case be sure to listen to all lectures and interviews, and to read all the slides to prepare yourself properly.
- 5.5 Once you have done with this second quiz, you can move to the FINAL TEST.

## **UNIT-6 FINAL TEST**

- 6.1 Congratulations! You made it up to here! The structure of the final test is different from the previous quizzes: you will be given 10 multiple choice questions based on two annual reports (Ferragamo and Nike).
- 6.2 Of course the questions will be related to topics covered in the course but this time we are asking you to apply your knowledge to these two specific cases.
- 6.3 The benefit of this format is twofold: on one hand you can apply some of the concepts you have learned so far, on the other you will see an annual report, a fundamental source of information you may have to handle in the future.
- 6.4 This test will be more challenging than the two previous quizzes but don't give up, and it counts only for 20% of the final grade in order not to penalize too much who is struggling with it.

### **Reference Books:**

1. Erica Corbellini, Director, Università Bocconi
2. Stefania Saviolo, Director, Università Bocconi